

External Review Team Process

Office of Federal and State Accountability Division of Accountability



FOCUSED SCHOOL RENEWAL PLAN (FSRP) Revised for School Year 2008-09 Revisions Included

School: Colleton County High

District: Colleton

Principal: Cliff Warren

Superintendent: Charles Gale

FOCUSED SCHOOL RENEWAL PLAN (FSRP) 2008–09 School Year of Implementation

Rationale

Colleton County High School is located in Walterboro, South Carolina with 112 teachers serving 1,600 students. As the only public high school institution in Colleton County, the high school has a diverse student population that includes a 55% African-American population which had a 62.9% passage rate on the 2007 HSAP and a 41% Caucasian population which had a 70.4% passage rate on the 2007 HSAP. As a school, we currently serve an approximate 70% free or reduced population which had a 55.6% passage rate on the 2007 HSAP, and 13.9% with disabilities (excluding speech) that had a 24% passage rate on the 2007 HSAP. Our annual dropout rate for the 2007 School Report Card was reported at 10.9%.

The table below shows report card data over time for Colleton County High School

Year	End of Course Test	Graduation Rate	HSAP(1 st time)
2005	N/A	64.7	62.8
2006	54.3	64.0	62.7
2007	63.1	54.8	59.6

In the process of developing this focused school renewal plan, the Colleton County High School Leadership Team (SLT) made up of administrators, department heads, media specialists, and registrar conducted a series of data-gathering meetings with the staff and administration. The SLT reviewed the school and district report card data, 8th grade PACT and MAP data, the goals and strategies outlined in the school five-year strategic plan, as well as HSAP, End-of-Course, failure rates, and other data acquired through TestView.

As a result of the study, the SLT determined that we will focus on student achievement goals in HSAP math and English and the passage rate of students with disabilities. In order to meet expected progress, we developed these goals to maximize the point value for first-time test takers as calculated on the state report card. We also know that the more first-time test takers succeed on HSAP, the more it impacts longitudinal HSAP scores and ultimately the graduation rate. Colleton County High School will achieve satisfactory implementation status by continuous review of strategies designed to achieve expected progress of 2.6. We will use MAP and HSAP data to monitor and evaluate the progress. After using the absolute value calculator we determined that achievement of these goals will move Colleton County High School out of the unsatisfactory category.

Committee recommendations have been addressed. Goal statements have been changed to clearly state measurement of the goals. Target percentages were raised during revision to correspond with data gathered after the original FSRP was written. Strategies have been added to enhance the ability of the school to meet the goals.

School Timeline

FOCUSED SCHOOL RENEWAL PLAN TIMELINE

COLLETON COUNTY HIGH SCHOOL

JULY, 2008 – May, 2009

MONTH	STRATEGY	PERSON(S) RESPONSIBLE	FSRP GOAL(S)
August 2008	Adopt and plan the Study Skills Curriculum	Vennie Mitchell, Assistant Principal, and Leila Williams, Assistant Superintendent	Student Achievement Goals 1, 2, 3 and District Instructional Leadership Goals 1, 2, 3
	Meet to review 8 th grade MAP and Spring 2008 HSAP results	Lee Runyon, Associate Principal, and Cliff Warren, Principal	Student Achievement Goals 1, 2, 3 Principal and District Instructional Leadership Goals 1, 2, 3
	Develop School Incentive Program to impact MAP and HSAP success	Charles Locklair, Assistant Principal, and Charles Gale, Superintendent	Student Achievement Goals 1, 2, 3 Principal and District Instructional Leadership Goals 1, 2, 3
	Provide Professional Development for MAP testing implementation	Lee Runyon, Associate Principal	Principal and District Instructional Leadership Goals 1, 2, 3
September 2008	Develop rosters for all 2 nd year students	Lee Runyon, Associate Principal, and Bob Pence, Assistant Superintendent	Student Achievement Goals 1, 2, 3 and District Instructional Leadership Goals 1, 2, 3
	Present the School Incentive Program to impact MAP and HSAP success to the faculty of CCHS and the School Improvement Council for approval	Charles Locklair, Assistant Principal	Student Achievement Goals 1, 2, 3 Principal and District Instructional Leadership Goals 1, 2, 3
	Provide Professional Development for all teachers on analyzing and using MAP and HSAP data to plan daily instruction	Lee Runyon, Associate Principal, and Cliff Warren, Principal	Student Achievement Goals 1, 2, 3 Principal and District Instructional Leadership Goals 1, 2, 3
	Implement daily HSAP bell-ringers in all 9 th and 10 th grade math and English classes	Math, English, and Special Education Department Chairs	Student Achievement Goals 1, 2, 3
	Conduct classroom walk-through observations of daily HSAP bell-ringers in all 9 th and 10 th grade math and English classes	School-level Administrators and Leila Williams, Assistant Superintendent	Student Achievement Goals 1, 2, 3

MONTH	STRATEGY	PERSON(S) RESPONSIBLE	FSRP GOAL(S)
September 2008 Continued	Provide Professional Development for teachers on administering MAP Testing	Lee Runyon, Associate Principal, and Cliff Warren, Principal	Student Achievement Goals 1, 2, 3 Principal and District Instructional Leadership Goals 1, 2, 3
	Implement MAP Testing Program for all 2nd year math and English students	Lee Runyon, Associate Principal, and Bob Pence, Assistant Superintendent	Student Achievement Goals 1, 2, 3 Principal and District Instructional Leadership Goals 1, 2, 3
	Continue daily HSAP bell-ringers in all 9th and 10th grade math and English classes	Math, English, and Special Education Department Chairs	Student Achievement Goals 1, 2, 3 Principal and District Instructional Leadership Goals 1, 2, 3
	Conduct classroom walk-through observations of daily HSAP bell-ringers in all 9th and 10th grade math and English classes	School-level Administrators and Leila Williams, Assistant Superintendent	Student Achievement Goals 1, 2, 3 and District Instructional Leadership Goals 1, 2, 3
	Implement the School Incentive Program to impact MAP and HSAP success	Charles Locklair, Assistant Principal	Student Achievement Goals 1, 2, 3 Principal and District Instructional Leadership Goals 1, 2, 3
	Provide professional development on 15 point writing rubric	Cliff Warren, Principal	Principal Instructional Leadership Goals 1, 2, 3
October 2008	Implement Study Skills Curriculum in all classes	Vennie Mitchell, Assistant Principal	Student Achievement Goals 1, 2, 3
	Meet to review SLT Data of Fall MAP Results	Lee Runyon, Associate Principal, and Cliff Warren, Principal	Student Achievement Goals 1, 2, 3 Principal and District Instructional Leadership Goal 1
	Provide Professional Development for teachers on administering MAP Testing	Lee Runyon, Associate Principal, and Cliff Warren, Principal	Student Achievement Goals 1, 2, 3 Principal and District Instructional Leadership Goals 1, 2, 3
	Continue daily HSAP bell-ringers in all 9th and 10th grade math and English classes	Math, English, and Special Education Department Chairs	Student Achievement Goals 1, 2, 3 Principal and District Instructional Leadership Goals 1, 2, 3
	Implement a HSAP remediation pull-out program for all 2nd year students with MAP-identified weaknesses in math and/or English	Math, English, and Special Education Department Chairs	Student Achievement Goals 1, 2, 3 Principal and District Instructional Leadership Goals 1, 2, 3

MONTH	STRATEGY	PERSON(S) RESPONSIBLE	FSRP GOAL(S)
October 2008 Continued	<p>Conduct classroom walk-through observations of daily HSAP bell-ringers in all 9th and 10th grade math and English classes</p> <p>Continue the School Incentive Program to impact MAP and HSAP success</p>	<p>School-level Administrators and Leila Williams, Assistant Superintendent</p> <p>Charles Locklair, Assistant Principal</p>	<p>Student Achievement Goals 1, 2, 3 Principal and District Instructional Leadership Goals 1, 2, 3</p> <p>Student Achievement Goals 1, 2, 3 Principal and District Instructional Leadership Goals 1, 2, 3</p>
November 2008	<p>Continue Study Skills Curriculum in all classes</p> <p>Continue daily HSAP bell-ringers in all 9th and 10th grade math and English classes</p> <p>Continue a HSAP remediation pull-out program for all 1st and 2nd year students with MAP-identified weaknesses in math and/or English</p> <p>Conduct classroom walk-through observations of daily HSAP bell-ringers in all 9th and 10th grade math and English classes</p> <p>Continue the School Incentive Program to impact MAP and HSAP success</p>	<p>Vennie Mitchell, Assistant Principal</p> <p>Math, English, and Special Education Department Chairs</p> <p>Math, English, and Special Education Department Chairs</p> <p>School-level Administrators and Leila Williams, Assistant Superintendent</p> <p>Charles Locklair, Assistant Principal</p>	<p>Student Achievement Goals 1, 2, 3</p> <p>Student Achievement Goals 1, 2, 3 Principal and District Instructional Leadership Goals 1, 2, 3</p> <p>Student Achievement Goals 1, 2, 3 Principal and District Instructional Leadership Goals 1, 2, 3</p> <p>Student Achievement Goals 1, 2, 3</p> <p>Student Achievement Goals 1, 2, 3 Principal and District Instructional Leadership Goals 1, 2, 3</p>
December 2008	<p>Continue a HSAP remediation pull-out program for all 1st and 2nd year students with MAP-identified weaknesses in math and/or English</p> <p>Conduct classroom walk-through observations of daily HSAP bell-ringers in all 9th and 10th grade math and English classes</p> <p>Continue the School Incentive Program to impact MAP and HSAP success</p>	<p>Math, English, and Special Education Department Chairs</p> <p>School-level Administrators and Leila Williams, Assistant Superintendent</p> <p>Charles Locklair, Assistant Principal</p>	<p>Student Achievement Goals 1, 2, 3 Principal and District Instructional Leadership Goals 1, 2, 3</p> <p>Student Achievement Goals 1, 2, 3</p> <p>Student Achievement Goals 1, 2, 3 Principal and District Instructional Leadership Goals 1, 2, 3</p>

MONTH	STRATEGY	PERSON(S) RESPONSIBLE	FSRP GOAL(S)
January 2009	Provide Professional Development for teachers on administering MAP Testing	Lee Runyon, Associate Principal, and Cliff Warren, Principal	Student Achievement Goals 1, 2, 3 Principal and District Instructional Leadership Goals 1, 2, 3
	Implement MAP Testing Program for all 2nd year math and English students	Lee Runyon, Associate Principal, and Bob Pence, Assistant Superintendent	Student Achievement Goals 1, 2, 3 Principal and District Instructional Leadership Goals 1, 2, 3
	Continue daily HSAP bell-ringers in all 9th and 10th grade math and English classes	Math, English, and Special Education Department Chairs	Student Achievement Goals 1, 2, 3 Principal and District Instructional Leadership Goals 1, 2, 3
	Continue a HSAP remediation pull-out program for all 1st and 2nd year students with MAP-identified weaknesses in math and/or English	Math, English, and Special Education Department Chairs	Student Achievement Goals 1, 2, 3 Principal and District Instructional Leadership Goals 1, 2, 3
	Conduct classroom walk-through observations of daily HSAP bell-ringers in all 9th and 10th grade math and English classes	School-level Administrators and Leila Williams, Assistant Superintendent	Student Achievement Goals 1, 2, 3
	Continue the School Incentive Program to impact MAP and HSAP success	Charles Locklair, Assistant Principal	Student Achievement Goals 1, 2, 3 Principal and District Instructional Leadership Goals 1, 2, 3
February 2009	Meet to review SLT Data of Fall, Winter MAP Results and Fall 2008 HSAP results	Lee Runyon, Associate Principal, and Cliff Warren, Principal	Student Achievement Goals 1, 2, 3 Principal and District Instructional Leadership Goals 1, 2, 3
	Provide Professional Development for teachers on administering MAP Testing	Lee Runyon, Associate Principal, and Bob Pence, Assistant Superintendent	Student Achievement Goals 1, 2, 3 Principal and District Instructional Leadership Goals 1, 2, 3
	Continue daily HSAP bell-ringers in all 9th and 10th grade math and English classes	Math, English, and Special Education Department Chairs	Student Achievement Goals 1, 2, 3
	Conduct classroom walk-through observations of daily HSAP bell-ringers in all 9th and 10th grade math and English classes	School-level Administrators and Leila Williams, Assistant Superintendent	Student Achievement Goals 1, 2, 3
	Continue the School Incentive Program to impact MAP and HSAP success	Charles Locklair, Assistant Principal	Student Achievement Goals 1, 2, 3
March 2009	Meet to review SLT Data of Fall, Winter MAP Results and Fall 2008 HSAP results	Lee Runyon, Associate Principal, and Cliff Warren, Principal	Student Achievement Goals 1, 2, 3 Principal and District Instructional Leadership Goals 1, 2, 3
	Provide Professional Development for teachers on analysis of MAP Testing data	Lee Runyon, Associate Principal, and Bob Pence, Assistant Superintendent	Student Achievement Goals 1, 2, 3 Principal and District Instructional Leadership Goals 1, 2, 3

MONTH	STRATEGY	PERSON(S) RESPONSIBLE	FSRP GOAL(S)
March 2009 Continued	<p>Continue daily HSAP bell-ringers in all 9th and 10th grade math and English classes</p> <p>Implement daily HSAP Remediation Workshops (before, during and after school) for all students attempting HSAP in April, 2009</p>	<p>Math, English, and Special Education Department Chairs</p> <p>Math, English, and Special Education Department Chairs</p>	<p>Student Achievement Goals 1, 2, 3 and District Instructional Leadership Goals 1, 2, 3</p> <p>Student Achievement Goals 1, 2, 3</p>
April 2009	<p>Meet to review SLT Data of Fall and Winter MAP Results</p> <p>Administer Spring HSAP to all students in or beyond their 2nd year in high school who have not passed one or more sections</p> <p>Continue daily HSAP bell-ringers in all 9th and 10th grade math and English classes</p> <p>Implement a HSAP remediation pull-out program for all 1st and 2nd year students with MAP-identified weaknesses in math and/or English</p> <p>Conduct classroom walk-through observations of daily HSAP bell-ringers in all 9th and 10th grade math and English classes</p> <p>Continue the School Incentive Program to impact MAP and HSAP success</p>	<p>Lee Runyon, Associate Principal, and Cliff Warren, Principal</p> <p>Charles Locklair, Assistant Principal</p> <p>Math, English, and Special Education Department Chairs</p> <p>Math, English, and Special Education Department Chairs</p> <p>School-level Administrators and Leila Williams, Assistant Superintendent</p> <p>Charles Locklair, Assistant Principal</p>	<p>Student Achievement Goals 1, 2, 3 Principal and District Instructional Leadership Goals 1, 2, 3</p> <p>Student Achievement Goals 1, 2, 3</p> <p>Student Achievement Goals 1, 2, 3 and District Instructional Leadership Goals 1, 2, 3</p> <p>Student Achievement Goals 1, 2, 3 Principal and District Instructional Leadership Goals 1, 2, 3</p> <p>Student Achievement Goals 1, 2, 3</p> <p>Student Achievement Goals 1, 2, 3 Principal and District Instructional Leadership Goals 1, 2, 3</p>
May 2009	<p>Continue daily HSAP bell-ringers in all 9th and 10th grade math and English classes</p> <p>Conduct classroom walk-through observations of daily HSAP bell-ringers in all 9th and 10th grade math and English classes</p> <p>Continue the School Incentive Program to celebrate MAP and HSAP success</p>	<p>Math, English, and Special Education Department Chairs</p> <p>School-level Administrators and Leila Williams, Assistant Superintendent</p> <p>Charles Locklair, Assistant Principal</p>	<p>Student Achievement Goals 1, 2, 3 and District Instructional Leadership Goals 1, 2, 3</p> <p>Student Achievement Goals 1, 2, 3</p> <p>Student Achievement Goals 1, 2, 3 Principal and District Instructional Leadership Goals 1, 2, 3</p>

**FOCUSED SCHOOL RENEWAL PLAN
2008–09 School Year of Implementation
Student Achievement Focused Goal**

Focused Goal 1: Focused Goal 1: By April 1, 2009- the percentage of non-IEP 2nd year students that score level 2 or above on HSAP/Math will rise from 70.4% to 84%, as measured by the HSAP/MAP correlation using 2008-2009 fall and winter MAP data.

(The desired result is student achievement. The goals must be academic goals related to the school report card.)

Strategy (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	Person(s) Responsible (Position/Name)	Start Date of Strategy	Indicator(s) of Implementation (Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)
Implement MAP testing program for all second year math students.	Associate Principal Lee Runyon	September 2008	<p>A MAP testing schedule will be developed to test all second year students in the fall and winter. MAP results will be provided and analyzed in timely fashion. A list of students will be kept for comparison of HSAP/RIT success correlation research to measure growth from fall to winter test administration.</p> <p>Implementation of this strategy will support the achievement of the goal by providing teachers the data they need to make instructional decisions.</p> <p>Lee Runyon</p>
Implement a remediation program, including on-line HSAP prep and pull-out assistance, based on weaknesses identified by the results of MAP data.	Department Heads	August 2008	<p>Based on the identified test results, rosters will be developed for all identified students who will be pulled out for remediation. Intense help, either on-line or in small groups, will be provided to improve their MAP RIT band scores. Attendance and participation will be documented. Students' success and improvement will be monitored and recognized on a weekly basis.</p> <p>Implementation of this strategy will support the achievement of the goal by providing effective use of computer based remediation programs.</p> <p>Lee Runyon</p>

Strategy (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	Person(s) Responsible (Position/Name)	Start Date of Strategy	Indicator(s) of Implementation <i>(Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)</i>
Research, develop, and implement a study skills curriculum to be incorporated into all classes.	Assistant Principal Vennie Mitchell	September 2008	Research of various programs for incorporation into classes will be conducted. Teachers' weekly lesson plans will reflect incorporation of study skills curriculum. Administrative observations will document implementation and include feedback to teachers, monthly. Implementation of this strategy will support the achievement of the goal by providing students the study skills needed to be effective in school. Vennie Mitchell
Provide professional development on study skills curriculum that is to be implemented in all classes, including the career center and the alternative school.	Assistant Principal Vennie Mitchell	October 2008	Professional development sessions will be developed and conducted. Attendance rosters will be kept. Follow-up sessions will be provided. Administrative observations will document implementation and include feedback to teachers. Implementation of this strategy will support the achievement of the goal by providing staff the training to effectively implement the curriculum. Vennie Mitchell
Provide professional development for all teachers on the topics of administering, analyzing, and using MAP data.	Associate Principal Lee Runyon	September 2008	Professional development sessions will be developed and conducted. Attendance rosters will be kept. Follow-up sessions will be provided each semester. Administrative observations will document implementation and include feedback to teachers. Implementation of this strategy will support the achievement of the goal by providing staff the training effectively analyze and use MAP and HSAP data to improve instruction . Lee Runyon

Strategy (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	Person(s) Responsible (Position/Name)	Start Date of Strategy	Indicator(s) of Implementation <i>(Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)</i>
Incorporate daily bell-ringers aligned to HSAP Math Test items released by the SC Dept. of Education in all 9th and 10th grade classes.	Math Department	August 2008	<p>Copies of developed bell-ringers will be disseminated to all math teachers, including the career center and alternative school. Teachers' weekly lesson plans will reflect incorporation of bell-ringers. Administrative observations will document implementation and include feedback to teachers, weekly.</p> <p>Implementation of this strategy will support the achievement of the goal by increasing student exposure to HSAP - like assessments.</p> <p>Cliff Warren</p>
Research, develop and implement an incentive program for increasing MAP RIT scores and passing both parts of the HSAP for the first time.	Assistant Principal Charles Locklair	August 2008	<p>A committee comprised of SLT and principal's student advisory board will research and develop an incentive program. This incentive program will be reviewed by the School Improvement Council and faculty and implemented accordingly. Recognized students will be coded in the student activity atom of SASI.</p> <p>Implementation of this strategy will support the achievement of the goal by recognizing students, each semester, who make improvement on MAP and HSAP.</p> <p>Charles Locklair</p>

**FOCUSED SCHOOL RENEWAL PLAN
2008–09 School Year of Implementation
Student Achievement Focused Goal**

Focused Goal 2: By April 1, 2009 - the percentage of non-IEP 2nd year students that score level 2 or above on HSAP/ELA will rise from 86.8% to 92%, as measured by the HSAP/MAP correlation using 2008-2009 fall and winter MAP data.

(The desired result is student achievement. The goals must be academic goals related to the school report card.)

Strategy (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	Person(s) Responsible (Position/Name)	Start Date of Strategy	Indicator(s) of Implementation (Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)
Implement MAP testing program for all second year English students.	Associate Principal Lee Runyon	September 2008	<p>A MAP testing schedule will be developed to test all second year students in the fall and winter. MAP results will be provided and analyzed in a timely fashion. A list of students will be kept for comparison of HSAP/RIT success correlation research in order to measure growth from the fall to the winter test administration.</p> <p>Implementation of this strategy will support the achievement of the goal by providing teachers the data they need to make instructional decisions.</p> <p>Lee Runyon</p>
Implement a remediation program, including on-line HSAP prep and pull-out assistance, based on weaknesses identified by the results of MAP data.	Department Heads	August 2008	<p>Based on identified test results, rosters will be developed for all identified students who will be pulled out for remediation. Intense help, either on-line or in small groups, will be provided to improve their MAP RIT band scores. Students' attendance and participation will be documented weekly.</p> <p>Implementation of this strategy will support the achievement of the goal by providing effective use of computer based remediation programs.</p> <p>Lee Runyon</p>

Strategy (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	Person(s) Responsible (Position/Name)	Start Date of Strategy	Indicator(s) of Implementation <i>(Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)</i>
Research, develop, and implement a study skills curriculum to be incorporated into all classes including the career center and the alternative school.	Assistant Principal Vennie Mitchell	September 2008	<p>A research-based study skills program will be incorporated all into classes. Teachers' weekly lesson plans will reflect incorporation of study skills curriculum. Administrative observations will document implementation and include teacher feedback, monthly.</p> <p>Implementation of this strategy will support the achievement of the goal by providing students the study skills needed to be effective in school.</p> <p>Vennie Mitchell</p>
Provide professional development on study skills curriculum that is to be implemented in all classes including the career center and the alternative school.	Assistant Principal Vennie Mitchell	October 2008	<p>Professional development sessions will be developed and conducted. Attendance rosters will be kept. Follow-up sessions will be provided. Administrative observations will document implementation and include teacher feedback.</p> <p>Implementation of this strategy will support the achievement of the goal by providing staff the training to effectively implement the curriculum.</p> <p>Vennie Mitchell</p>
Provide professional development for all teachers on the topics of administering, analyzing, and using MAP data.	Associate Principal Lee Runyon	September 2008	<p>Professional development sessions will be developed and conducted. Attendance rosters will be kept. Follow-up sessions will be provided each semester. Administrative observations will document implementation and include teacher feedback.</p> <p>Implementation of this strategy will support the achievement of the goal by providing staff the training effectively analyze and use MAP and HSAP data to improve instruction .</p> <p>Lee Runyon</p>

Strategy (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	Person(s) Responsible (Position/Name)	Start Date of Strategy	Indicator(s) of Implementation (Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)
Incorporate daily bell-ringers aligned to HSAP English Test items released by the SC Dept. of Education in all 9 th and 10 th grade classes.	English Department	August 2008	<p>Copies of developed bell-ringers will be disseminated to all English teachers including the career center and the alternative school. Teachers' weekly lesson plans will reflect incorporation of bell-ringers. Administrative observations will document implementation and include teacher feedback, weekly.</p> <p>Implementation of this strategy will support the achievement of the goal by increasing student exposure to HSAP - like assessments.</p> <p>Cliff Warren</p>
Research, develop, and implement an incentive program for increasing MAP RIT scores and passing both parts of the HSAP for the first time.	Assistant Principal Charles Locklair	August 2008	<p>A committee comprised of the SLT and Principal's Student Advisory Board will research and develop an incentive program. This incentive program will be reviewed, approved, and implemented by the School Improvement Council and faculty. Recognized students will be coded in the student activity atom of SASI.</p> <p>Implementation of this strategy will support the achievement of the goal by recognizing students, each semester who make improvement on MAP and HSAP.</p> <p>Charles Locklair</p>

**FOCUSED SCHOOL RENEWAL PLAN
2008–09 School Year of Implementation
Student Achievement Focused Goal**

Focused Goal 3: By March 1, 2009 - the percentage of 2nd year students, who are on an Individual Academic Plan (excluding speech) that will score level 2 or above on math HSAP will rise from 14.5% to 30%, as measured by the HSAP/MAP correlation using 2008-2009 fall and winter MAP data.

(The desired result is student achievement. The goals must be academic goals related to the school report card.)

Strategy (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	Person(s) Responsible (Position/Name)	Start Date of Strategy	Indicator(s) of Implementation (Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)
Implement MAP testing program for all 2 nd year special education students.	Associate Principal Lee Runyon	September 2008	A MAP testing schedule will be developed to test all 2 nd year special education students in the fall and winter. MAP results will be provided and analyzed in a timely fashion. A list of students will be kept for comparison of HSAP/RIT success correlation research in order to measure growth from the fall to the winter test administration. Implementation of this strategy will support the achievement of the goal by providing teachers the data they need to make instructional decisions. Lee Runyon
Implement a remediation program, including on-line HSAP prep and pull-out assistance, based on weaknesses identified by the results of MAP data.	Department Heads	August 2008	Based on identified test results, rosters will be developed for all identified students in need of remediation. Intense help, either on-line or in small groups, will be provided to improve their MAP RIT band scores. Students' attendance and participation will be documented weekly. Implementation of this strategy will support the achievement of the goal by providing effective use of computer based remediation programs. Lee Runyon

Strategy (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	Person(s) Responsible (Position/Name)	Start Date of Strategy	Indicator(s) of Implementation (Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)
Research, develop, and implement a study skills curriculum to be incorporated into all special education classes.	Assistant Principal Vennie Mitchell	September 2008	<p>A research-based study skills program will be incorporated all into classes. Teachers' weekly lesson plans will reflect incorporation of study skills curriculum. Administrative observations will document implementation and include teacher feedback.</p> <p>Implementation of this strategy will support the achievement of the goal by providing students the study skills needed to be effective in school.</p> <p>Vennie Mitchell</p>
Provide professional development on study skills curriculum that is to be implemented in all special education classes.	Assistant Principal Vennie Mitchell	October 2008	<p>Professional development sessions will be developed and conducted. Attendance rosters will be kept. Follow-up sessions will be provided. Administrative observations will document implementation and include teacher feedback.</p> <p>Implementation of this strategy will support the achievement of the goal by providing staff the training to effectively implement the curriculum.</p> <p>Vennie Mitchell</p>
Provide professional development for all teachers on administering, analyzing and using MAP data.	Associate Principal Lee Runyon	September 2008	<p>Professional development sessions will be developed and conducted. Attendance rosters will be kept. Follow-up sessions will be provided each semester. Administrative observations will document implementation and include teacher feedback.</p> <p>Implementation of this strategy will support the achievement of the goal by providing staff the training effectively analyze and use MAP and HSAP data to improve instruction .</p> <p>Lee Runyon</p>

Strategy (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	Person(s) Responsible (Position/Name)	Start Date of Strategy	Indicator(s) of Implementation (Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)
Incorporate daily bell-ringers aligned to HSAP released by the SC Dept. of Education in all special education classes.	Special Education Department	August 2008	<p>Copies of developed bell-ringers will be disseminated to all special education teachers, including the career center and the alternative school. Teachers' weekly lesson plans will reflect incorporation of bell ringers. Administrative observations will document implementation and include teacher feedback, weekly.</p> <p>Implementation of this strategy will support the achievement of the goal by increasing student exposure to HSAP - like assessments.</p> <p>Cliff Warren</p>
Research, develop, and implement an incentive program for increasing MAP RIT scores and passing both parts of the HSAP for the first time.	Assistant Principal Charles Locklair	August 2008	<p>A committee comprised of the SLT and Principal's Student Advisory Board will research and develop an incentive program. This incentive program will be reviewed, approved, and implemented by the School Improvement Council and faculty. Recognized students will be coded in the student activity atom of SASI.</p> <p>Implementation of this strategy will support the achievement of the goal by recognizing students, each semester who make improvement on MAP and HSAP.</p> <p>Charles Locklair</p>

FOCUSED SCHOOL RENEWAL PLAN
2008–09 School Year of Implementation
Principal's Instructional Leadership Focused Goal to Increase Student Achievement

Focused Instructional Leadership Goal 1: By April 1, 2009 - the percentage of non-IEP 2nd year students that score a level 2 or above on HSAP/ELA will rise from 86.8% to 92%, as measured by the HSAP/MAP correlation using 2008-09 fall and winter MAP data.

(The desired result is a positive impact on student achievement that supports the FSRP and aligns with the principal's responsibilities stated in the ERT process.)

Strategy (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	Person(s) Responsible (Position/Name)	Start Date of Strategy	Indicator(s) of Implementation (Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)
Provide professional development for all teachers on the topics of administering, analyzing, and using MAP and HSAP data.	Principal Cliff Warren	September 2008	<p>Professional development sessions will be developed and conducted. Attendance rosters will be kept. Follow-up sessions will be provided each semester. Administrative observations will document implementation and include teacher feedback. Teachers will be required to provide a data analysis report to the administration on their students in all assigned classes.</p> <p>Implementation of this strategy will support the achievement of the goal by giving the teachers the data they need to provide remediation.</p> <p>Cliff Warren</p>
Formulate a MAP testing schedule for all second year ELA students.	Principal Cliff Warren	September 2008	<p>MAP testing schedule will be created and provided to all teachers.</p> <p>Implementation of this strategy will support the achievement of the goal by insuring all second year students are included in testing.</p> <p>Cliff Warren</p>

Strategy (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	Person(s) Responsible (Position/Name)	Start Date of Strategy	Indicator(s) of Implementation <i>(Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)</i>
Provide professional development for all HSAP ELA teachers on 15-point writing rubric.	Principal Cliff Warren	September 2008	<p>Professional development sessions will be developed and conducted. Attendance rosters will be kept. Follow-up sessions will be provided. Administrative observations will document implementation and include teacher feedback on a weekly basis.</p> <p>Implementation of this strategy will support the achievement of the goal by providing teachers the ability to assess student writing using the 15-point writing rubric.</p> <p>Cliff Warren</p>
Provide professional development for all teachers on use of the various on-line programs purchased for remediation of identified students on HSAP.	Principal Cliff Warren	September 2008	<p>Professional development sessions will be developed and conducted each semester. Attendance rosters will be kept. Follow-up sessions will be provided. Administrative observations will document implementation and include teacher feedback.</p> <p>Implementation of this strategy will support the achievement of the goal by providing effective use of computer-based remediation programs.</p> <p>Cliff Warren</p>
Develop a committee comprised of SLT and Principal's Student Advisory Board that will research and develop an incentive program for increased ELA RIT scores.	Principal Cliff Warren	August 2008	<p>Attendance and meeting notes of committee consisting of SLT will be kept of all meetings. Committee reports will be presented to the school improvement council and faculty for feedback.</p> <p>Implementation of this strategy will support the achievement of the goal by providing an incentive for students who improve scores on MAP and HSAP.</p> <p>Cliff Warren</p>

FOCUSED SCHOOL RENEWAL PLAN
2008–09 School Year of Implementation
Principal's Instructional Leadership Focused Goal to Increase Student Achievement

Focused Instructional Leadership Goal 2: By April 1, 2009 - the percentage of non-IEP 2nd year students that score a level 2 or above on HSAP/Math will rise from 70.4% to 84%, as measured by the HSAP/MAP correlation using 2008-09 fall and winter MAP data.

(The desired result is a positive impact on student achievement that supports the FSRP and aligns with the principal's responsibilities stated in the ERT process.)

Strategy (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	Person(s) Responsible (Position/Name)	Start Date of Strategy	Indicator(s) of Implementation (Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)
Provide professional development for all teachers on the topics of administering, analyzing, and using MAP and HSAP data.	Principal Cliff Warren	September 2008	<p>Professional development sessions will be developed and conducted. Attendance rosters will be kept. Follow-up sessions will be provided each semester. Administrative observations will document implementation and include teacher feedback. Teachers will be required to provide a data analysis report to the administration on their students in all assigned classes.</p> <p>Implementation of this strategy will support the achievement of the goal by giving the teachers the data they need to provide remediation.</p> <p>Cliff Warren</p>
Formulate a MAP testing schedule for all second year math students.	Principal Cliff Warren	September 2008	<p>MAP testing schedule will created and provided to all teachers.</p> <p>Implementation of this strategy will support the achievement of the goal by insuring all second year students are included in testing.</p> <p>Cliff Warren</p>

Strategy (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	Person(s) Responsible (Position/Name)	Start Date of Strategy	Indicator(s) of Implementation (Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)
Provide professional development for all math teachers on HSAP.	Principal Cliff Warren	August 2008	<p>Teachers' weekly lesson plans will reflect incorporation of on-going professional development. Administrative observations will document implementation and include weekly teacher feedback.</p> <p>Implementation of this strategy will support the achievement of the goal by providing teachers the ability to assess student writing using the 15-point writing rubric.</p> <p>Cliff Warren</p>
Provide professional development for all teachers on use of the various on-line programs purchased for remediation of identified students on HSAP.	Principal Cliff Warren	September 2008	<p>Professional development sessions will be developed and conducted. Attendance rosters will be kept. Follow-up sessions will be provided each semester. Administrative observations will document implementation and include weekly teacher feedback.</p> <p>Implementation of this strategy will support the achievement of the goal by providing effective use of computer-based remediation programs.</p> <p>Cliff Warren</p>
Develop a committee comprised of SLT and Principal's Student Advisory Board that will research and develop an incentive program for increased ELA RIT scores.	Principal Cliff Warren	August 2008	<p>Attendance and meeting notes of committee consisting of SLT will be kept of all meetings. Committee reports will be presented to the school improvement council and faculty for feedback.</p> <p>Implementation of this strategy will support the achievement of the goal by providing an incentive, each semester for students who improve scores on MAP and HSAP.</p> <p>Cliff Warren</p>

FOCUSED SCHOOL RENEWAL PLAN
2008–09 School Year of Implementation
Principal's Instructional Leadership Focused Goal to Increase Student Achievement

Focused Instructional Leadership Goal 3: By April 1, 2009 - the percentage of 2nd year students on an IEP(excluding speech) that score a level 2 or above on math HSAP will rise from 14.5%% to 30%, as measured by the HSAP/MAP correlation using 2008-09 fall and winter MAP data.

(The desired result is a positive impact on student achievement that supports the FSRP and aligns with the principal's responsibilities stated in the ERT process.)

Strategy (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	Person(s) Responsible (Position/Name)	Start Date of Strategy	Indicator(s) of Implementation (Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)
Provide professional development for all teachers on the topics of administering, analyzing, and using MAP and HSAP data.	Principal Cliff Warren	September 2008	Professional development sessions will be developed and conducted. Attendance rosters will be kept. Follow-up sessions will be provided each semester. Administrative observations will document implementation and include teacher feedback. Teachers will be required to provide a data analysis report to the administration on their students in all assigned classes. Implementation of this strategy will support the achievement of the goal by giving the teachers the data they need to provide remediation. Cliff Warren
Formulate a MAP testing schedule for all second year special education students.	Principal Cliff Warren	September 2008	MAP testing schedule will created and provided to all teachers. Implementation of this strategy will support the achievement of the goal by insuring all second year students are included in testing. Cliff Warren

Strategy (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	Person(s) Responsible (Position/Name)	Start Date of Strategy	Indicator(s) of Implementation (Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)
Provide professional development for all HSAP special education teachers on 15-point writing rubric.	Principal Cliff Warren	September 2008	Professional development sessions will be developed and conducted. Attendance rosters will be kept. Follow-up sessions will be provided. Administrative observations will document implementation and include teacher feedback on a weekly basis. Implementation of this strategy will support the achievement of the goal by providing teachers the ability to assess student writing using the 15-point writing rubric. Cliff Warren
Provide professional development for all teachers on use of the various on-line programs purchased for remediation of identified students on HSAP.	Principal Cliff Warren	September 2008	Professional development sessions will be developed and conducted. Attendance rosters will be kept. Follow-up sessions will be provided each semester. Administrative observations will document implementation and include weekly teacher feedback. Implementation of this strategy will support the achievement of the goal by providing effective use of computer-based remediation programs. Cliff Warren
Develop a committee comprised of SLT and Principal's Student Advisory Board that will research and develop an incentive program for increased ELA RIT scores.	Principal Cliff Warren	August 2008	Attendance and meeting notes of committee consisting of SLT will be kept of all meetings. Committee reports will be presented to the school improvement council and faculty for feedback. Implementation of this strategy will support the achievement of the goal by providing an incentive program for students who improve scores on MAP and HSAP. Cliff Warren

FOCUSED SCHOOL RENEWAL PLAN
2008–09 School Year of Implementation
District Administrators’ Instructional Leadership Focused Goal to Increase Student Achievement

Focused District Instructional Leadership Goal 1: By April 1, 2009 - the percentage of non-IEP 2nd year students that score a level 2 or above on HSAP/Math will rise from 70.4% to 84%, as measured by the HSAP/MAP correlation using 2008-09 fall and winter MAP data.

(The desired result is a positive impact on student achievement that supports the school’s FSRP and aligns with the district administrators’ responsibilities stated in the ERT process.)

Strategy (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	Person(s) Responsible (Position/Name)	Start Date of Strategy	Indicator(s) of Implementation (Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)
Provide technical assistance in the implementation of MAP testing of math.	Assistant Superintendent Bob Pence	August 2008	Minutes of meetings, agendas, and memoranda’s will be maintained. Implementation of this strategy will support the achievement of the goal by providing the school with MAP testing and the technical assistance to support it. Bob Pence
Monitor the effectiveness of the HSAP remediation program for Math and provide professional development and technical assistance to maximize effectiveness of the programs.	Assistant Superintendent Leila Williams	August 2008	Minutes of meetings with department heads and math teachers will be maintained. Analysis of assessments aligned with HSAP math administered in the remediation program will be maintained. Classroom observation data will be collected and analyzed by district staff. Implementation of this strategy will support the achievement of the goal by supporting the school in the implementation of it remediation program. Leila Williams

Strategy (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	Person(s) Responsible (Position/Name)	Start Date of Strategy	Indicator(s) of Implementation (Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)
Collaborate with the school leadership team in the research and selection of a study skills curriculum.	Assistant Superintendent Leila Williams	August 2008	Minutes of meetings with department heads and math teachers will be maintained. Implementation of this strategy will support the achievement of the goal by providing research based study skills program . Leila Williams
Provide assistance in the identification and selection of successful incentive program strategies to increase student MAP RIT band scores.	Superintendent Charles Gale	August 2008	Memoranda listing successful strategies accompanied with MAP growth data in math will be maintained. Implementation of this strategy will support the achievement of the goal by providing an incentive program for students who improve scores on MAP and HSAP. Leila Williams
Provide professional development for all staff on analyzing and using MAP and HSAP data.	Assistant Superintendent Leila Williams	September 2008	Professional development sessions will be developed and conducted. Attendance rosters will be kept. Follow-up sessions will be provided. Administrative observations will document implementation and include teacher feedback. Teachers will be required to provide a data analysis report to the administration on their students in all assigned classes. Implementation of this strategy will support the achievement of the goal by giving the teachers the data they need to provide remediation. Leila Williams

FOCUSED SCHOOL RENEWAL PLAN
2008–09 School Year of Implementation
District Administrators' Instructional Leadership Focused Goal to Increase Student Achievement

Focused District Instructional Leadership Goal 2: By April 1, 2009 - the percentage of non-IEP 2nd year students that score a level 2 or above on HSAP/ELA will rise from 86.8% to 92%, as measured by the HSAP/MAP correlation using 2008-09 fall and winter MAP data.

(The desired result is a positive impact on student achievement that supports the school's FSRP and aligns with the district administrators' responsibilities stated in the ERT process.)

Strategy (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	Person(s) Responsible (Position/Name)	Start Date of Strategy	Indicator(s) of Implementation (Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)
Provide technical assistance in the implementation of MAP testing of English.	Assistant Superintendent Bob Pence	August 2008	Minutes of meetings, agendas, and memoranda's will be maintained. These documents will provide evidence of the successful implementation of the MAP assessment program. Implementation of this strategy will support the achievement of the goal by providing the school with MAP testing and the technical assistance to support it. Bob Pence
Monitor the effectiveness of the HSAP remediation program for ELA and provide professional development and technical assistance to maximize effectiveness of the programs.	Assistant Superintendent Leila Williams	August 2008	Minutes of meetings with department heads and English teachers will be maintained. Analysis of assessments aligned with HSAP English administered in the remediation program will be reviewed. Classroom observation data will be used to determine the effectiveness of the remediation program and to validate that students are receiving high quality instruction and practice through a reteaching and retesting model. Implementation of this strategy will support the achievement of the goal by supporting the school in the implementation of its remediation program. Leila Williams

Strategy (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	Person(s) Responsible (Position/Name)	Start Date of Strategy	Indicator(s) of Implementation (Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)
Collaborate with the school leadership team in the research and selection of a study skills curriculum.	Assistant Superintendent Leila Williams	August 2008	Minutes of meetings with department heads and English teachers will be maintained. Implementation of this strategy will support the achievement of the goal by providing an incentive program for students who improve scores on MAP and HSAP. Leila Williams
Provide assistance in the identification and selection of successful incentive program strategies to increase student MAP RIT band scores.	Superintendent Charles Gale	August 2008	Memoranda listing successful strategies accompanied with MAP growth data in English will be maintained. Implementation of this strategy will support the achievement of the goal by giving the teachers the data they need to provide remediation. Leila Williams
Provide professional development for all staff on analyzing and using MAP and HSAP data.	Assistant Superintendent Leila Williams	September 2008	Professional development sessions will be developed and conducted. Attendance rosters will be kept. Follow-up sessions will be provided. Administrative observations will document implementation and include teacher feedback. Teachers will be required to provide a data analysis report to the administration on their students in all assigned classes. Implementation of this strategy will support the achievement of the goal by giving the teachers the data they need to provide remediation. Leila Williams

FOCUSED SCHOOL RENEWAL PLAN
2008–09 School Year of Implementation
District Administrators' Instructional Leadership Focused Goal to Increase Student Achievement

Focused District Instructional Leadership Goal 3: By April 1, 2009 - the percentage of 2nd year students on an IEP(excluding speech) that score a level 2 or above on math HSAP will rise from 14.5% to 30%, as measured by the HSAP/MAP correlation using 2008-09 fall and winter MAP data.

(The desired result is a positive impact on student achievement that supports the school's FSRP and aligns with the district administrators' responsibilities stated in the ERT process.)

Strategy (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	Person(s) Responsible (Position/Name)	Start Date of Strategy	Indicator(s) of Implementation (Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)
Provide technical assistance in the implementation of MAP testing.	Assistant Superintendent Bob Pence	August 2008	Minutes of meetings, agendas, and memoranda's will be maintained. Implementation of this strategy will support the achievement of the goal by providing the school with MAP testing and the technical assistance to support it. Bob Pence
Monitor the effectiveness of the HSAP remediation program for Math and ELA and provide professional development and technical assistance to maximize effectiveness of the programs	Director of Special Services Kim Bryant	August 2008	Minutes of meetings with special education department will be maintained. Analysis of assessments aligned with HSAP administered in the remediation program will be maintained. Classroom observation data will be collected and analyzed by district staff. Implementation of this strategy will support the achievement of the goal by supporting the school in the implementation of it remediation program. Kim Bryant

Strategy (List the processes/activities to fully implement the goal that will have a high probability of improving student achievement.)	Person(s) Responsible (Position/Name)	Start Date of Strategy	Indicator(s) of Implementation (Explain how each indicator will be used to support the achievement of the goal, followed by the name of the person responsible for the documentation.)
Collaborate with the school leadership team in the research and selection of a study skills curriculum.	Director of Special Services Kim Bryant	August 2008	Implementation of this strategy will support the achievement of the goal by providing an incentive program for students who improve scores on MAP and HSAP. Kim Bryant
Provide assistance in the identification and selection of successful incentive program strategies to increase student MAP RIT band scores.	Superintendent Charles Gale	August 2008	Memoranda listing successful strategies accompanied with MAP growth data in math and English will be maintained. Implementation of this strategy will support the achievement of the goal by giving the teachers the data they need to provide remediation. Charles Gale
Provide professional development for all staff on analyzing and using MAP and HSAP data.	Assistant Superintendent Leila Williams	September 2008	Professional development sessions will be developed and conducted. Attendance rosters will be kept. Follow-up sessions will be provided. Administrative observations will document implementation and include teacher feedback. Teachers will be required to provide a data analysis report to the administration on their students in all assigned classes. Implementation of this strategy will support the achievement of the goal by giving the teachers the data they need to provide remediation. Leila Williams

FOCUSED SCHOOL RENEWAL PLAN 2008–09 School Year of Implementation

Title and Description of Each Program and Initiative Included in the FSRP

Give the title and a brief description of each program or initiative that is included in the FSRP.

Note: All acronyms should be preceded by the complete program title. For example: Measures of Academic Progress (MAP)

Measures of Academic Progress (MAP) – is a state-aligned computerized adaptive test that accurately reflects the instructional level of each student and measure growth over time. This test will be administered three times during the year to all first and second year students in math and English. The tests will provide highly accurate results that can be used to:

- Identify the skills and concepts individual students have learned.
- Diagnose instructional needs.
- Monitor academic growth over time.
- Make data-driven decisions at the classroom, school, and district levels.
- Place new students into appropriate instructional programs.

High School Assessment Program (HSAP) Preparation and Remediation - Colleton County High School uses an on-line software program by Chariot software to remediate students who have not passed the HSAP or for students who want to practice prior to taking the test. Each student is given a username and password. Students can access the program from a link on the school web site.

Other acronyms or terms used in Focused School Renewal Plan

Rasch Unit (RIT) - is a unit of measure that uses individual item difficulty values to estimate student achievement on MAP testing. RIT scores create an equal interval scale. Equal interval means that the difference between scores is the same regardless of whether a student is at the top, bottom, or middle of the RIT scale and it has the same meaning regardless of grade level.

School Administrative Student Information (SASI) - is a comprehensive student information system provided by the state that helps administrators and teachers monitor, track, and report on student data and progress. SASI manages extensive information at both the school and district levels, giving educators instant access to enrollment, student demographics, attendance, discipline, grades, scheduling, health data, immunization history, emergency contacts, parent/guardian information, and more.

TestView - is a district on-line program geared towards providing K-12 educators the ability to easily track and analyze academic progress, automatically develop academic plans, allocate resources, report on student performance, and administer state/federal accountability mandates.